



How to Use Airtable


Asian American Education Resource Database K-12: <https://airtable.com/shrFpwhS1ZE1By68A>

Search:

1. Look to the right-hand side of the table, you will be able to find the “Search” button with the magnifying glass icon.

Grid view				
<div> <div>Hide fields</div> <div>Filter</div> <div>Group</div> <div>Sort</div> <div></div> <div></div> </div>				
	Topic	Grade Le...	Themes	Essential Questions
1	Stereotyping	K	Racism Activism/S...	What is a stereotype? How can a stereotype be hurtful? How can we avoid making stereotypes?
				<div>Asian American Integration Ideas</div> <div>Resources</div> <p>Compare and contrast the significance of foods in Asian culture vs. mainstream American culture. Rice cake/Wok vs. Pancake/Gingerbread</p> <p>Compare and contrast Chinese New Year and American Holidays (New Years).</p> <p>BOOKS: The Runaway Wok by Ying Chang Compton The Runaway Rice Cake by Ying Chang Compton The Runaway Pancake by Mairi MacKinnon The Gingerbread Man by Jim Aylesworth Duck for Turkey Day by Jacqueline Jules</p>
2	Naming & Personal Identity	K	Identity Racism Activism/S...	What does your name mean to you? How can we improve learning others' names?
				<div>The cultural identity importance of names and name-granting in Asian American cultures; Chinese names and how the placement of a name traces family history</div> <div>See Attached PDF: Naming & Personal Identity</div>

2. Click on the magnifying glass icon, and you can search for the word or term that you are looking for to incorporate into your curriculum.



an Integration Ideas

Find in view

contrast the significance of foods in vs. mainstream American culture. k vs. Pancake/Gingerbread

BOOKS:

The Runaway Wok by Ying Chang Compestri

The Runaway Rice Cake by Ying Chang Compestri

The Runaway Pancake by Mairi MacKinnon

The Gingerbread Man by Jim Aylesworth

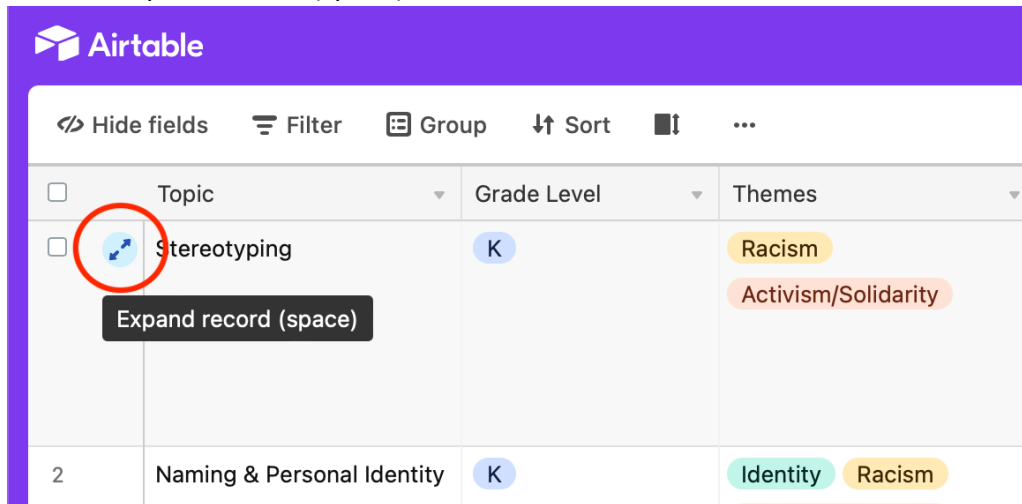
- For example, you may look up “Tereza Lee” and the results including “Tereza Lee” in its boxes will be highlighted. You can press the toggle to the side of the text (as shown in the following picture) to find other results throughout the document.

The screenshot displays the Airtable 'Grid view' interface. The table has the following columns: 'Topic', 'Grade Level', 'Themes', 'Essential Questions', 'Asian American Integration Ideas', and a user column. Row 29 is highlighted in orange and contains the following data: Topic: 'DREAM Act: Tereza Lee', Grade Level: '3rd', Themes: 'Citizenship', 'Civil Rights', 'Identity', 'Immigration', 'Activism/Social Justice', Essential Questions: 'What is citizenship, and how has its meaning changed over time?' and 'What kinds of things do "good" citizens do?', Asian American Integration Ideas: 'Tereza Lee: Brazilian-born Korean American, professional pianist and faculty member of Manhattan School of Music, the first DREAMer, from Chicago, IL', and User: 'Tereza Lee'. Row 30 contains the following data: Topic: 'AA Immigrant Experiences', Grade Level: '3rd', Themes: 'Citizenship', 'Identity', 'Immigration', Essential Questions: 'Who is an immigrant?', 'How are experiences of immigration similar? Different?', 'How does immigrating to what is now called the United States define a person and this experience in the country?', Asian American Integration Ideas: 'The Asian American immigrant experience', and User: 'Tereza Lee'. The interface includes a top navigation bar with 'Airtable' and 'Grid view', and a bottom toolbar with various icons for table management.

	Topic	Grade Level	Themes	Essential Questions	Asian American Integration Ideas	User
29	DREAM Act: Tereza Lee	3rd	<ul style="list-style-type: none"> Citizenship Civil Rights Identity Immigration Activism/Social Justice 	What is citizenship, and how has its meaning changed over time? What kinds of things do "good" citizens do?	Tereza Lee: Brazilian-born Korean American, professional pianist and faculty member of Manhattan School of Music, the first DREAMer, from Chicago, IL	Tereza Lee
30	AA Immigrant Experiences	3rd	<ul style="list-style-type: none"> Citizenship Identity Immigration 	Who is an immigrant? How are experiences of immigration similar? Different? How does immigrating to what is now called the United States define a person and this experience in the country?	The Asian American immigrant experience	Tereza Lee

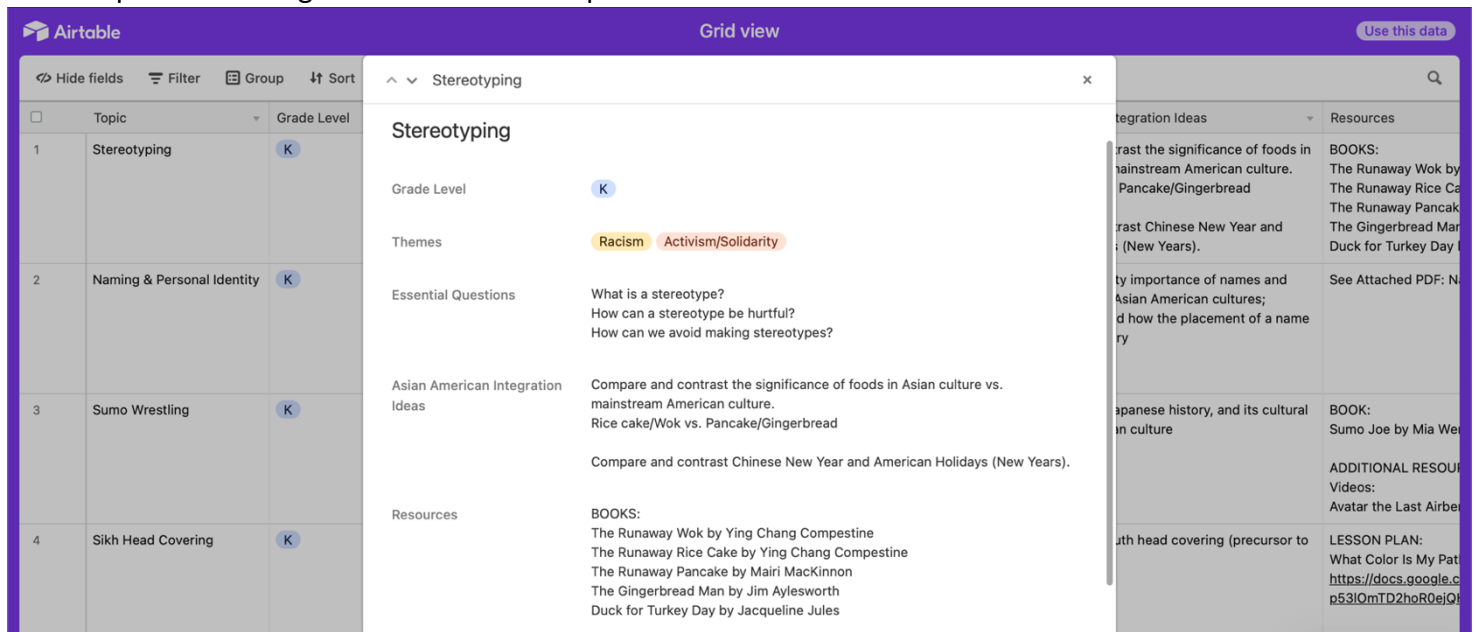
Expand:

1. Hover your cursor over the section between Topic and number, and you will be able to find the icon for “Expand record (space)”



	Topic	Grade Level	Themes
	Stereotyping	K	Racism Activism/Solidarity
2	Naming & Personal Identity	K	Identity Racism

2. You will be able to see all the components in a single-page view from the Topic to the resources to the specific learning standard that this topic can be connected to.



Topic	Grade Level
1 Stereotyping	K
2 Naming & Personal Identity	K
3 Sumo Wrestling	K
4 Sikh Head Covering	K

Stereotyping	
Grade Level	K
Themes	Racism Activism/Solidarity
Essential Questions	What is a stereotype? How can a stereotype be hurtful? How can we avoid making stereotypes?
Asian American Integration Ideas	Compare and contrast the significance of foods in Asian culture vs. mainstream American culture. Rice cake/Wok vs. Pancake/Gingerbread Compare and contrast Chinese New Year and American Holidays (New Years).
Resources	BOOKS: The Runaway Wok by Ying Chang Compestine The Runaway Rice Cake by Ying Chang Compestine The Runaway Pancake by Mairi MacKinnon The Gingerbread Man by Jim Aylesworth Duck for Turkey Day by Jacqueline Jules

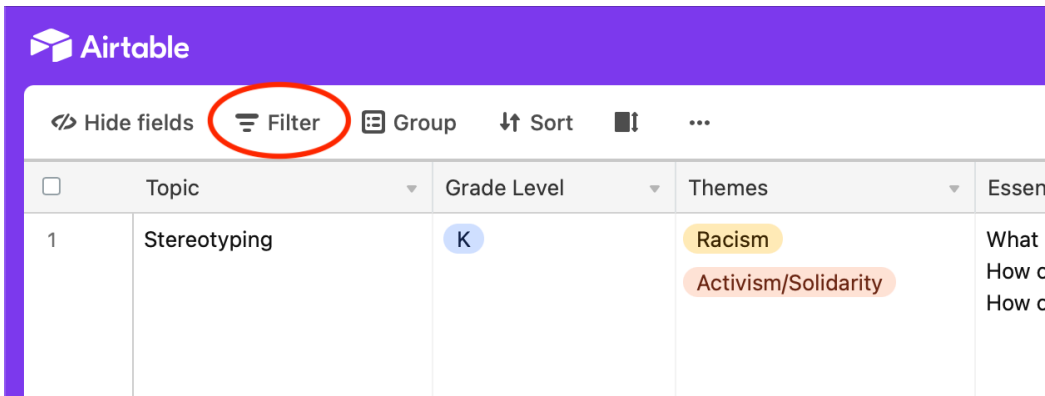
Integration Ideas	Resources
Contrast the significance of foods in Asian culture vs. mainstream American culture. Pancake/Gingerbread	BOOKS: The Runaway Wok by Ying Chang Compestine The Runaway Rice Cake by Ying Chang Compestine The Runaway Pancake by Mairi MacKinnon The Gingerbread Man by Jim Aylesworth Duck for Turkey Day by Jacqueline Jules
Contrast Chinese New Year and American Holidays (New Years).	See Attached PDF: N...
Importance of names and Asian American cultures; How the placement of a name matters	
Japanese history, and its cultural integration in culture	BOOK: Sumo Joe by Mia Wei
	ADDITIONAL RESOURCES: Videos: Avatar the Last Airbender
Sikh head covering (precursor to turban)	LESSON PLAN: What Color Is My Patch? https://docs.google.com/document/d/1p53IOmTD2hoR0ejQj...

*For the topics that have “See Attached PDF...” in the Resources column, please go all the way to the right of the table to see the attached PDF and get a comprehensive list of the resources that were selected for the topic.

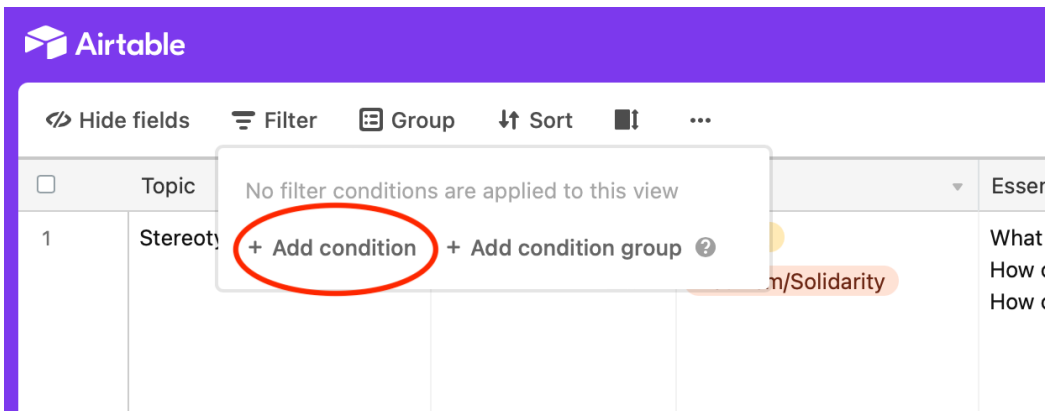
*If you have already expanded the record, scroll all the way down to open the PDF attachment.

Filter by Grade Level:

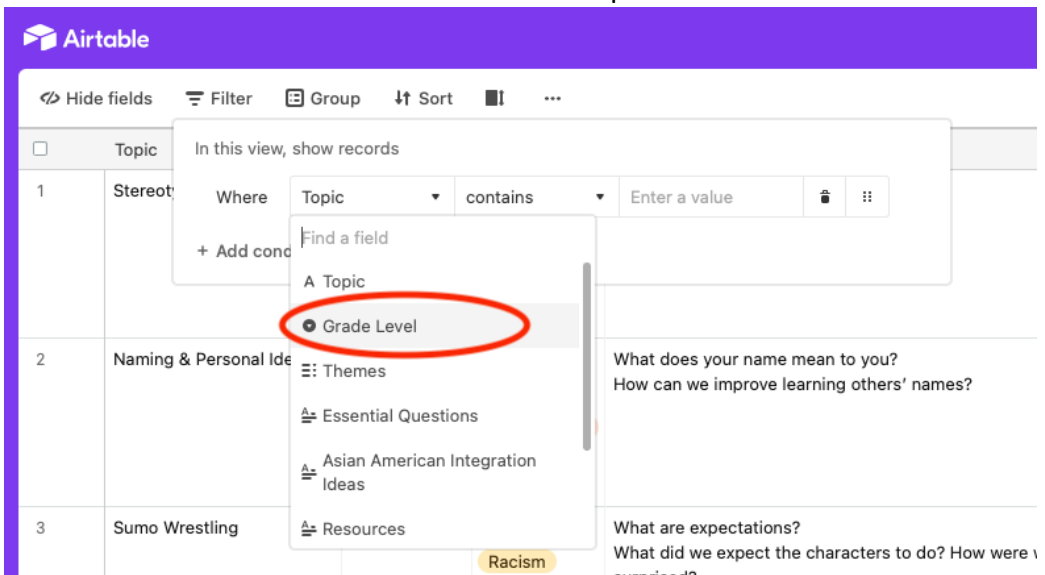
1. Click “Filter”



2. Click “+ Add condition”



3. Choose “Grade level” from the first drop-down menu



4. Choose the grade level you'd like to filter down the results to, from the third drop-down menu and make sure to keep the second choice as "is"

The screenshot shows the Airtable interface with a table containing three rows. A filter dropdown menu is open for the 'Grade Level' field, showing options: K, 1st, 2nd, 3rd, 4th, and 5th. The dropdown is highlighted with a red circle. The table columns are 'Topic', 'Grade Level', and 'Identity'. The rows are: 1. Stereot..., 2. Naming & Personal Identity, 3. Sumo Wrestling.

Topic	Grade Level	Identity
1. Stereot...		
2. Naming & Personal Identity	K	Identity, Racism, Activism/S...
3. Sumo Wrestling	K	Identity, Racism

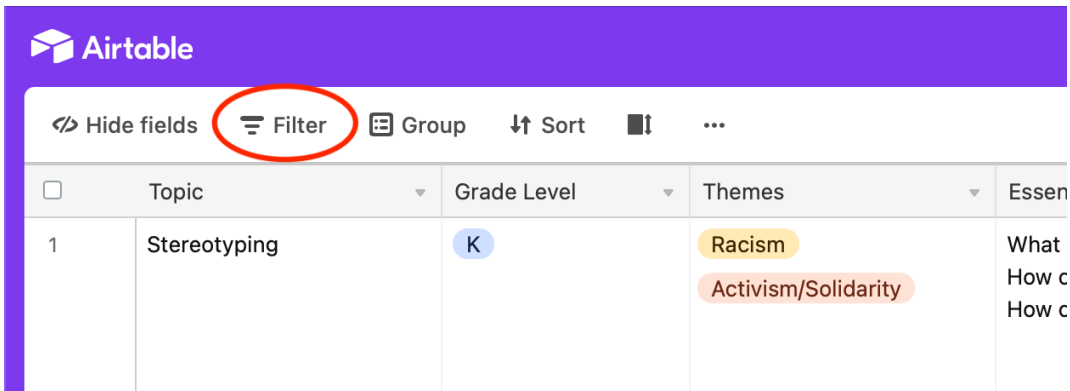
5. (For example, if you choose "4th", it will only show you results that are listed with "4th" grade level resources)

The screenshot shows the Airtable interface with the filter dropdown menu set to '4th'. The table now displays only the rows where the 'Grade Level' is '4th'. The table columns are 'Topic', 'Grade Level', and 'Identity'. The rows are: 2. Asian American Consumers, 3. AA Youth Organizing and Activism, 4. COVID-19, Government Response, and Anti-Asian Racism.

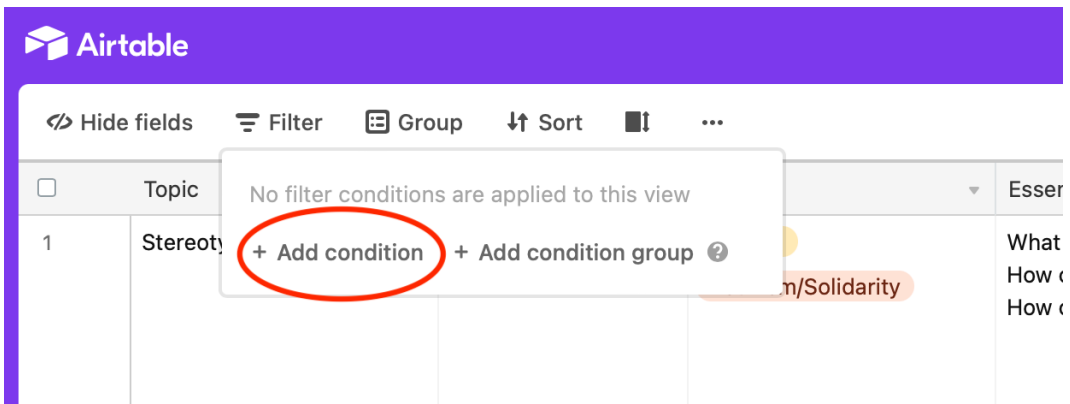
Topic	Grade Level	Identity
2. Asian American Consumers	4th	Labor/Eco...
3. AA Youth Organizing and Activism	4th	Civil Rights, Identity, Racism, Activism/S...
4. COVID-19, Government Response, and Anti-Asian Racism	4th	Identity, Racism

Filter by Themes:

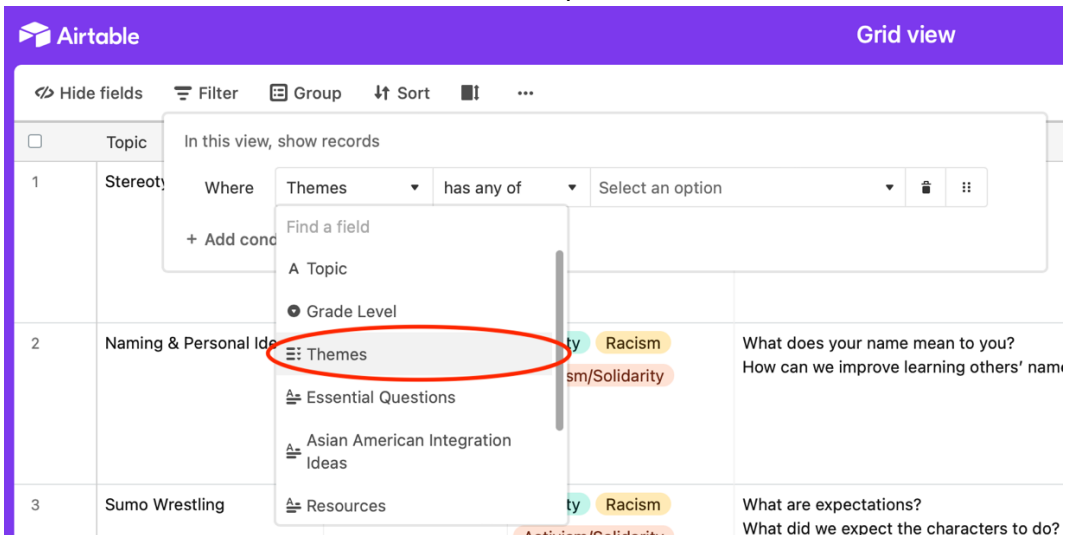
1. Click “Filter”



2. Click “+ Add condition”



3. Choose “Themes” from the first drop-down menu



4. Choose which theme you'd like to filter down the results from the third drop-down menu and make sure to keep the second choice as "has any of"

The screenshot shows the Airtable interface in 'Grid view'. A filter menu is open for the 'Themes' field. The menu shows the condition 'has any of' and a list of themes: Citizenship, Civil Rights, Identity, Immigration, Racism, and Activism/Solidarity. The 'Identity' theme is selected in the background table.

Topic	Where	Themes	has any of	Select an option
1	Stereot			
2	Naming & Personal Identity	K	Identity	
3	Sumo Wrestling	K	Identity	

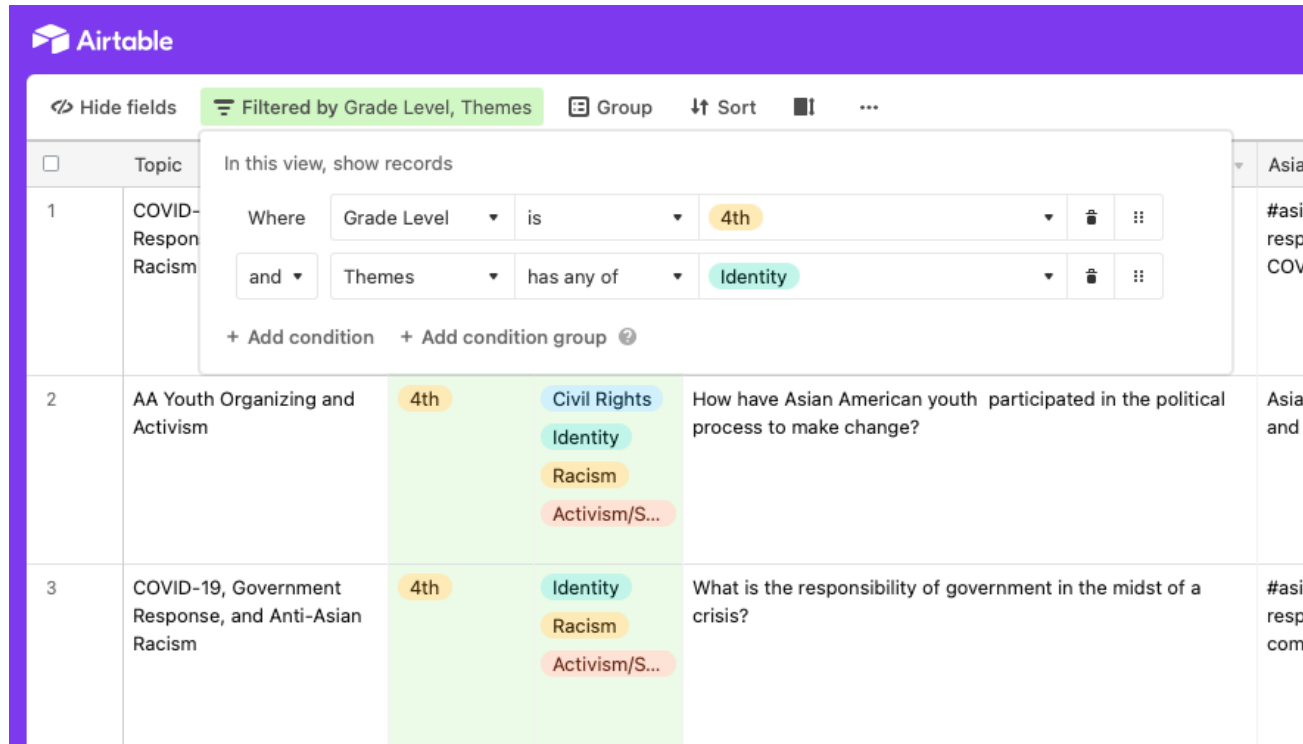
5. (For example, if you choose "Activism/Solidarity", it will only show you results that are listed with the theme "Activism/Solidarity")
- a. You may also select more than one theme to display more results.

The screenshot shows the Airtable interface in 'Grid view' with the filter menu open for the 'Themes' field. The condition 'has any of' is selected, and the 'Activism/Solidarity' theme is chosen. The background table shows the filtered results, with the 'Identity' theme selected in the background table.

Topic	Where	Themes	has any of	Select an option
1	Stereot			
2	Naming & Personal Identity	K	Identity	
3	Sumo Wrestling	K	Identity	

Applying Multiple Filters:

You can also apply multiple filters at once.



The screenshot shows the Airtable interface with a table of resources. The filters are applied as follows:

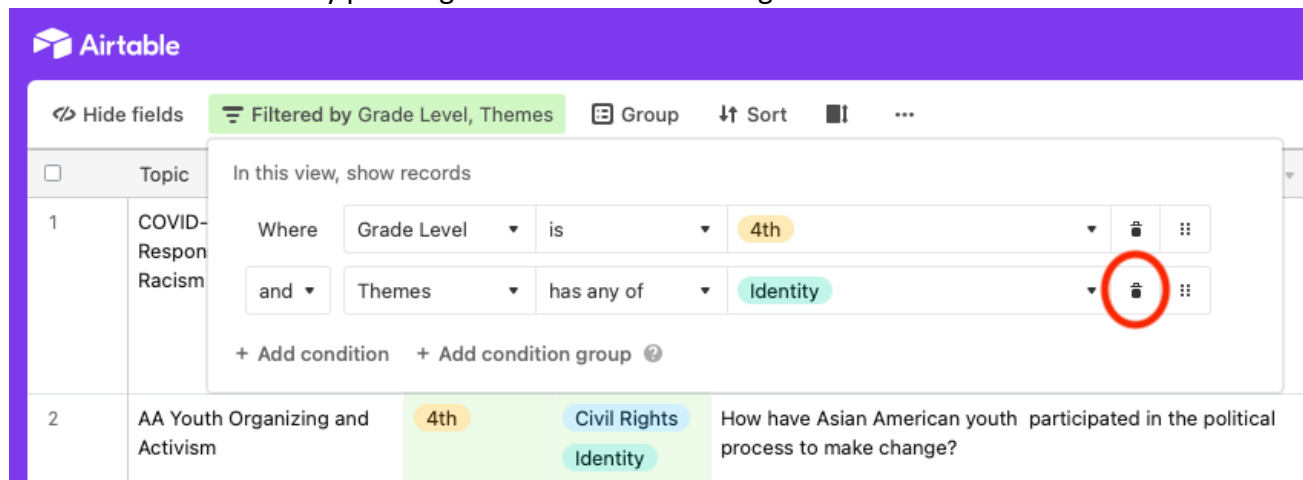
- Where: Grade Level is 4th
- and Themes has any of Identity

The table shows three records:

1	Topic	Grade Level	Themes	Description	Tags
1	COVID-Response Racism				#asia resp COV
2	AA Youth Organizing and Activism	4th	Civil Rights, Identity, Racism, Activism/S...	How have Asian American youth participated in the political process to make change?	Asian and i
3	COVID-19, Government Response, and Anti-Asian Racism	4th	Identity, Racism, Activism/S...	What is the responsibility of government in the midst of a crisis?	#asia resp comi

- In this example, the results will only show resources pertaining to resources for 4th grade with the theme of “Identity”.
- Another filter that you can consider using is “ISBE Topics”, with which you can filter the resources by the topic of the Social Science Learning Standard.

You can remove filters by pressing the trash icon on the right.

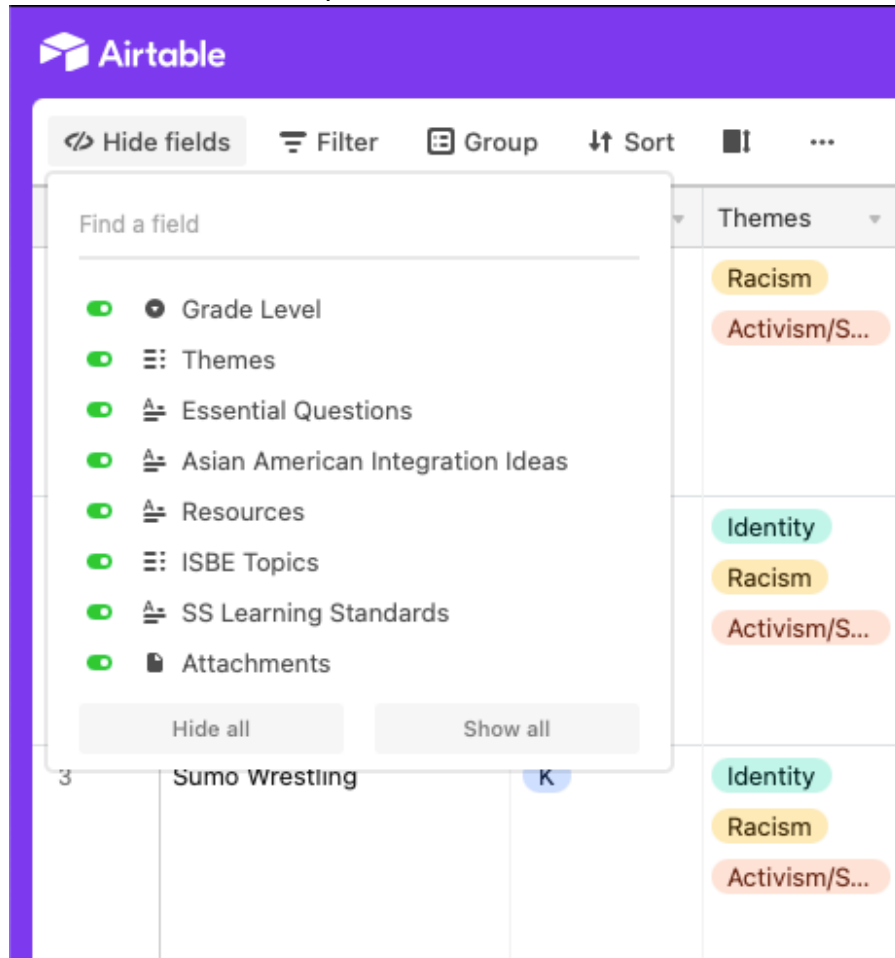


The screenshot shows the same Airtable interface, but with the trash icon on the right of the filter bar highlighted with a red circle, indicating how to remove filters.

Hide Fields:

If you do not think that all of the columns are useful to you as a teacher, you can also hide some of the fields to get a more concise view of the resources.

Select the columns that you would like to see, and deselect the ones that are not useful to you.



The screenshot shows the Airtable interface with the 'Hide fields' menu open. The menu lists several fields with toggle switches: Grade Level, Themes, Essential Questions, Asian American Integration Ideas, Resources, ISBE Topics, SS Learning Standards, and Attachments. The 'Themes' field is currently selected. Below the list are 'Hide all' and 'Show all' buttons. In the background, a table is visible with a 'Themes' column containing tags like 'Racism', 'Activism/S...', 'Identity', and 'Racism'.

Airtable	
Hide fields	
Find a field	Themes
<input checked="" type="checkbox"/> Grade Level	Racism
<input checked="" type="checkbox"/> Themes	Activism/S...
<input checked="" type="checkbox"/> Essential Questions	
<input checked="" type="checkbox"/> Asian American Integration Ideas	
<input checked="" type="checkbox"/> Resources	Identity
<input checked="" type="checkbox"/> ISBE Topics	Racism
<input checked="" type="checkbox"/> SS Learning Standards	Activism/S...
<input checked="" type="checkbox"/> Attachments	
Hide all	Show all
3 Sumo Wrestling	Identity
	Racism
	Activism/S...