

TEACHING ABOUT THE ASIAN AMERICAN EXPERIENCE

*Teaching Equitable Asian American Community History Act
Professional Development Session*



About the TEAACH Act

The **Teaching Equitable Asian American Community History (TEAACH) Act** (HB 376), **requires that a unit of Asian American history be taught in K-12 public schools in Illinois.** The TEAACH Act was signed into law in July 2021, making Illinois the first state in the country to pass a law of its kind. **The mandate went into effect in the 2022-23 school year.**

Advancing Justice | Chicago and our TEAACH coalition partners developed IL learning standards-aligned resources for educators and school districts to support the classroom implementation of this historic act.

Access our **FREE** teaching resources at:
advancingjustice-chicago.org/teaach/

About the Workshop

To prepare educators to include Asian American history, stories, and voices in K-12 classrooms, this **free workshop will introduce historical background and model a lesson excerpt** with teaching tools that **center the Asian American experience.**

Attendees will learn about:

- why including the **Asian American experience in teaching is important**
- the **diversity of the Asian American community** nationally and in Illinois
- **anti-Asian stereotypes** throughout history and today
- **Asian Americans fighting for racial justice** with other communities of color
- how to use the [Asian American Education Resource Database](#)

Attendees can earn two professional development credits approved by ISBE.

Bring Free Workshops to Your Educator Community

Partner with us for professional development that better prepares your educators to teach about the Asian American experience!

Contact Advancing Justice | Chicago at TEAACH@advancingjustice-chicago.org to **schedule a free workshop** exclusively for your staff or to **sign up for one of our publicly available, credit-bearing workshops.**

“

I wish this [session] was required for all Illinois educators!!! Everyone could benefit from this and ensure that Asian American literature, primary sources, writing, etc., are integrated into their curriculum each year.

~Workshop Attendee

